

Our curriculum is child centred and relevant, promoting curiosity and excitement through discovery. It promotes high standards and aspirations and will enable children to be resourceful, resilient and reflective.







Our children need:







- Opportunities to develop rich Language
- To develop a love of reading
- A deeper understanding of cultural diversity
- To access outdoor learning and nearby local resources



Learning Without Limits



<p>Performance of understanding/presentation of learning/wow days/trips/visitors</p>  <p>A Spring and Summer walk around the school, a Class trip to Court Farm, visit from the RNLI, a trip to the Nailsea Tithe Barn to learn about life in the Victorian Era and a presentation of learning to parents.</p>	<p>Children's' Interests</p>  <p>Role play. Incorporating outside learning into core subjects. Working together in partners and groups as well as independently. Extending ourselves and having challenges in our work.</p>	<p>Christian Values Link</p>  <p>Wisdom, Thankfulness and Creation.</p>
<p>English</p> <p>Our class targets: using phonics for spellings, using sight words in our writing, the difference between fiction and non-fiction, cursive writing, full stops, capital letters, exclamation marks, question marks, adjectives and finger spaces. Phonics practise in class to identify 'alien words' vs 'real words'. E.g. the word 'spinf' is phonetically decodable but is an alien word as it is not real.</p>  <p>We are going to be reading the books; 'Ridiculous', 'Katie Morag's Island Adventures', 'Gregory Cool', 'How a Lighthouse works' and 'The Lighthouse Keeper's Lunch'. We will be discussing the sequence of events in a book, similarities and differences, conjunctions, adjectives, correct punctuation and how to ask appropriate questions. We will also be looking at a collection of different poems. We read together as a class every day and the children also have opportunities daily to read individually.</p> <p>Please encourage your children to read books of their own ability as well as library books. It is nice for them to look at pictures and make up stories as well. Please look in yellow sounds books (in your child's book bag) weekly to see new words/sounds to practise at home. Please fill in your child's reading diary so that we can see when/what they have read at home.</p>	<p>Maths</p> <p>Our class targets: To read and write numbers from 0-20 in numerals and words. To form numbers the correct way around. To use mathematical symbols correctly.</p>  <p>Identifying the value of numbers, finding 1/2 and 1/4 of a quantity, consolidation of our existing understanding of 2D and 3D shape, capacity, estimation and measurement, number patterns and omissions, months of the year, the seasons, days of the week, money and the value of different coins.</p> <p>Challenge yourself! Please practise 2,5 and 10 times tables at home and encourage your children to record numbers accurately (with each number facing the correct way around). Do you have a ruler at home? Practise measuring different items using 'cm'. You could also use a jug to measure different amounts of water using 'l' and 'ml'.</p>	<p>Understanding the World</p>  <p>Geography - Where are the leaves now that it is Spring?</p> <p>Science: What kinds of birds and plants would Little Red Riding Hood find in our park/school grounds? Why does it get darker in Winter and lighter in Summer?</p> <p>History - Oh I do like to be beside the seaside. Who was Grace Darling and what made her important?</p> <p>Encourage your children to take an interest in the weather and the temperature. Can you keep a record of it every day/week? Can you find the UK on a map? What about Nailsea? What about your favourite holiday destination? Can your children spot different types of plants in the garden/park? Can they name any local animals or insects?</p>

<p>Expressive Arts and Design/Cooking </p> <p>Art: Where will we fly the class flag?</p> <p>Music: Can you picture that instrument? What is a percussion instrument? Can you make different pitches, sounds and volumes with your voice?</p> <p>D&T: Can we make our own Lighthouse, just like in the story of Grace Darling and in the book ‘The Lighthouse Keeper’s Lunch’?</p>	<p>Physical Education</p> <p>The children will be learning different summer sports over the next two terms including quick cricket, rounders and multi-skills. They will have a combination of teaching from our sports coach Jack and Miss Ham. </p> <p>Please ensure that your child has the option of shorts and daps or long tracksuit bottoms and trainers to wear during PE. They will also need a jumper and coat. The weather is quite unpredictable - even though it is Spring!</p>	<p>RE and SMSC </p> <p>Understanding Christianity: Creation and Discovery RE: Does celebrating Chanukah make Jewish children feel close to God?</p>
<p>Cultural Diversity- Home and Abroad</p> <p> Explore the role of groups and equal opportunities. What is life like in Africa for our fictional character Gregory compared to another fictional character Katie Morag who lives in Scotland?</p>	<p>Outside learning</p> <p>A Spring and Summer walk outside using a checklist to record what we notice. What changes have taken place from Autumn, to Winter, to Spring, to Summer? Which is your favourite season and why?</p> <p></p> <p>Forest school in Term 6 with Mrs Davies.</p>	<p>Home Learning </p> <p>The children are encouraged to read their books in their book bag and to be read to at home most days. This really benefits the children’s understanding of new words, phonics, writing and spelling. Each week the children should practise the spelling list sent home in their small, yellow sounds books. Each Friday the children are given a quiz on these words.</p> <p>Please see purple writing at bottom of English, Maths and Understanding the World sections for home learning.</p> <p>If the children need to change their books, then please remind them to do so at the beginning of each day. Mrs Lyddon (our LSA) is available from 9.00am to help the children with this, or they can do it independently when we have time in the day.</p>