










KINGSHILL School Improvement Priorities 2016-17

We will:

<p>Achievement</p>  <p>Have high expectations from FS to Y6</p>	<p>Reading</p>  <p>Have high expectations from FS to Y6</p>	<p>Maths</p>  <p>Have high expectations from FS to Y6</p>	<p>Writing</p>  <p>Have high expectations from FS to Y6</p>
<ul style="list-style-type: none"> • Challenge all pupils • Ensure 'depth' of learning for all pupils • Ensure specific timely interventions for all pupils 	<ul style="list-style-type: none"> • Further encourage a love of reading • Further encourage more parental involvement in reading • Further develop use of class novels and reading together 	<ul style="list-style-type: none"> • Further deepen the 'basics' for all pupils • Focus on times tables and number facts • Focus on fractions • Focus on written calculations 	<ul style="list-style-type: none"> • Further develop pupil response to feedback. • Focus on widening vocabulary • Focus on cursive handwriting • Focus on spelling • Focus on grammar
<p>Learning without Limits</p> 	<p>Leadership</p> 	<p>Outdoor Learning and Creativity</p>  	<p>Parents and community</p> 
<ul style="list-style-type: none"> • Inspire through challenge and new ways to learn • Use the 7Rs to further improve learning behaviours • Encourage peer feedback • Develop confidence with spoken language 	<ul style="list-style-type: none"> • Further develop distributed leadership across the school • Further develop governors to monitor school improvement 	<ul style="list-style-type: none"> • Embed forest school learning for each pupil, encouraging independence, risk taking and confidence • Improve skills and encourage creativity in Art and DT 	<ul style="list-style-type: none"> • Improve communication and develop parental involvement in children's learning • Ensure that attendance is above 96% • Further develop links with Bannerman Road School