



Kingshill Church School

SEN Annual Report for 2014-2015

SEN Support Register 2014-15

Year Level	SEN Support	High Needs Funded	Education Health Care Plan (EHCP)
Reception	3	0	0
Yr 1	6	0	0
Yr 2	4	0	0
Yr 3	5	0	0
Yr 4	3	0	0
Yr 5	4	1	0
Yr 6	3	0	0
TOTAL	29	0	Total on Register: 29

The national trend for SEN support students is 17.9% of the school population. Our percentage of SEN for 2014-15 was 23%.

Background Information

In 2013 the Children's and Families Bill became law and has reformed the systems for adoption, looked after children, family justice and special educational needs. Within the bill the Government has transformed the system for children and young people with SEN, including those who are disabled, so that services consistently support the best outcomes for them. The Special Needs Code of Practice 2015 extends the SEN system from birth to 25, giving children and young people and their parents' greater control and choice in decisions and ensuring needs are properly met. There is also statutory guidance for supporting pupils at school with medical conditions.

Pupils are identified as having Special Educational needs when they are in need of interventions for Cognition and Learning. (These interventions sit outside usual classroom differentiation).

We have 19 pupils who have medical care plans. Medical needs include asthma and eczema.

We have a small number of pupils who have fine/gross motor skill needs.

Funding

In 2014-15 we had one child with additional high needs funding (see above). This is a small amount of additional funding ranging from £200 to £4,000 annually per child depending on the category and severity of need. The first £6,000 of any SEN pupil's entitlement is funded through the delegated school budget.

Vulnerable Groups Transition to Secondary School

A very comprehensive transition plan is drawn up every year to assist students who are on the SEN register, in their transition to secondary school, to ensure the individual needs of the students were met.

Additional visits are made available and secondary school staff come to school to meet with staff and children.

Interventions

Review of Interventions 2014-15

Intervention	Focus	Implications for 2015/16
Self Esteem support - Learning Mentor	Raising self - concept and reducing behaviour incidents	Will continue for students exhibiting difficult/vulnerable behaviour
Reading Recovery - Y1	'Recovering' reading skills, phonics, spelling and reading	We will continue to address deficits in a 1:1 intervention before they become significant
Better Reading Partners	Maintain and improve reading skills	We will continue this type of reading support
Co-ordination group	Developing fine and gross motor skills	This group will continue next year
Writing Support	Increased volume and accuracy of writing	This intervention will continue for KS2
Writing Booster	Upper KS2 skill booster	Continue at Yr 5 and 6
Maths Booster	Upper KS2 skill booster	Continue at Yr 5 and 6
First Class@number	Focussed intervention programme – helps 'stuck' children at lower end of KS2	This will continue next year
Springboard Maths	Focussed intervention aimed specifically at year 4	This will continue next year
Mastering Maths	Focussed intervention aimed at 'stuck children' in upper KS2	This will continue next year
Funky Fingers	Programme of fine motor skills - Foundation Stage	Now part of FS timetable
Toe by Toe	Spelling/Phonic intervention for KS2	This will continue next year

Attainment and Progress of SEN Pupils - KS1 average - level 2. KS2 average level 4, 2 levels progress

Average Points per year - KS1 average is between 5 and 6. KS2 between 3 and 4

KS1 (4 pupils)

Subject	Level 2+	Level 2b+
Reading	100%	75%
Writing	100%	50%
Maths	75%	50%

Subject	Progress APS
Reading	6.1
Writing	5.2
Mathematics	5.4

KS2 (3 Pupils)

Subject	Level 4+
Reading	100%
Writing	33%
Maths	66%
ESPG	66%

Subject		2 levels Progress
Reading	SEN	100%
Writing	SEN	100%
Maths	SEN	100%

Progress of Pupils in English/Maths Interventions - in Average Points

Per year KS1 average is between 5 and 6. KS2 between 3 and 4

	Reading	Writing	Maths
Reading Recovery (y1)	5.4		
BRP Y2	7.3		
BRP Ks2	5.3		
Toe by Toe KS2	4.5		
First Class @number KS2			4.1
Springboard 4 KS2			5
Mastering maths KS2			5
Writing support KS2		4.1	

Pupil Progress Meetings

Teachers meet with the Headteacher after every assessment period to help identify pupils requiring additional support at their earliest opportunity.

SEN Support in School

IEPs are no longer required by law, but the new SEN Code of Practice requires schools to show a graduated approach to SEN support. This is based on the Waves of Provision Model: Wave 1 - Inclusive quality first teaching; Wave 2 - additional interventions to enable children to work at age related expectations or above; Wave 3 - Additional highly personalised interventions. We will be using 'Pupil Passports' as from September 2015. This new system will ensure deeper pupil and parental involvement in every child's plan.