

Horsington Church School

End of Key Stage 1 Teacher Assessment 2016

As you may be aware, the National Curriculum has changed, and with it the Key Stage 1 SATs and the mechanism for End of Key Stage Teacher Assessment. Levels (e.g. 1a, 2b, 3c) no longer exist. Instead, Interim Assessment Frameworks were released for 2015-16 to assess the children against the National Curriculum. These frameworks have been used to assess whether each pupil is either 'working towards the expected standard', 'working at the expected standard', or 'working at greater depth within the expected standard'. For children who do not meet the criteria to be assessed as 'working towards the expected standard', Interim Pre-Key Stage Assessment Frameworks were released during the year. At the end of Key Stage 1, all children are expected to be 'working at the expected standard' or 'working at greater depth within the expected standard'. All children are included in the data below, including those with Special Educational Needs (SEN).

| | A | D | BLW | PKF | WTS | EXS | GDS | EXS+GDS |
|--------------------|----------|----------|------------|------------|------------|------------|------------|----------------|
| Mathematics | 0% | 0% | 0% | 0% | 6% | 94% | 0% | 94% |
| Reading | 0% | 0% | 0% | 6% | 6% | 59% | 29% | 88% |
| Writing | 0% | 0% | 0% | 6% | 6% | 65% | 24% | 88% |
| | A | D | HNM | EXS | | | | |
| Science | 0% | 0% | 0% | 100% | | | | |

Cohort: 17 children (each child represents 6%). National Data is not yet available.

| Code | Description |
|------|---|
| BLW | Below the standard of the interim pre-key stage |
| PKF | Pre-key stage foundations for the expected standard |
| HNM | Has not met the expected standard |
| WTS | Working towards the expected standard |
| EXS | Working at the expected standard |
| GDS | Working at a greater depth within the expected standard |
| A | Pupil absent |
| D | Pupil disapplied |