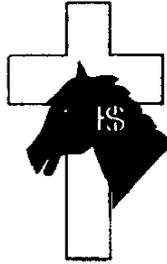


HORSINGTON CHURCH SCHOOL



HOMEWORK A POLICY STATEMENT

AIMS:

- To consolidate and reinforce skills and understanding, particularly in numeracy and literacy;
- To exploit resources for learning, of all kinds, at home;
- To encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, preparing them for the requirements of secondary school;
- To extend school learning, for example through additional reading;
- To develop an effective partnership between the school, parents and other carers in pursuing the aims of the school in which we are a community of learners.

PURPOSE OF THIS POLICY

Through this policy we aim to;

- ensure consistency of approach;
- ensure progression towards independence and individual responsibility;
- ensure the individual needs of pupils are taken into account;
- ensure that parents and other carers have a clear understanding about expectations for themselves and the pupils;
- improve the quality of learning experiences;
- extend and support the learning experience via reinforcement and revision;
- provide opportunities for the school, parents and pupils to work in partnership;
- at Year 6, to prepare pupils for secondary transfer.

TYPE AND AMOUNT OF HOMEWORK

LITERACY

Regular reading is vital. For Foundation Phase and until the children are fluent readers in Key Stage 2 this should largely consist of regular reading with parents and carers and looking at books together. For fluent readers this should be reading on their own mostly and include the reading of reference books for information. Other literacy tasks will include learning spellings and written tasks usually related to their reading books or topic work.

NUMERACY

These will include number games, tasks and more formal exercises for older children, learning multiplication tables and quick recall of number bonds. This work should be linked to the numeracy being taught in class.

ORGANISATION

In addition to these activities older children will be given homework that might include finding out information, reading in preparation for a lesson, preparing oral presentations as well as more traditional written assignments.

Homework should not include ‘finishing off’ written work carried out in class as this can place a heavy burden on some children while placing too light a demand on others.

The amount of time spent on homework is much less important than the quality of the tasks set. A regular pattern will be established and published in the form of a timetable as part of the information sent to parents and carers at the beginning of each term.

Recommended time allocation for homework

Year R	30 mins/week	reading, learning letter sounds
Years 1 & 2	1 hour/week	reading, spellings, other literacy work
Years 3 & 4	1 hr 30 min/week	reading, spellings, number work, occasional assignments in other subjects
Years 5 & 6	2 hrs 30 min/week	reading, spellings, emphasis on literacy and numeracy tasks, but also widely ranging over the curriculum - these may be longer assignments which the children are given a couple of weeks to complete.

SPECIAL EDUCATIONAL NEEDS

When setting homework for children with special educational needs it may be considered appropriate for some of these children to be set tasks linked to their needs. This should be done in consultation with the SENCO. The tasks should have a very clear focus, give plenty of opportunities for children to succeed, where necessary be to help develop social skills, be varied in format, involve ‘over-learning’ for some children and be manageable for teachers. Homework tasks may be specifically linked to the child’s IEP targets.

THE ROLE OF PARENTS AND CARERS

The school would encourage parents and carers to support their children’s homework by;

- providing a reasonably peaceful and suitable place for children to do their homework, alone for older pupils and more often for younger pupils together with an adult
- making it clear to children that they value their homework
- encouraging and praising children when they have finished their homework
- parents are encouraged to talk with teachers if there are any issues regarding homework.

Parents and carers will be given a leaflet to help them support their children's homework and a clear structure to show when regular homework will be set through the termly curriculum information leaflets. These are also on the school website.

FEEDBACK ON HOMEWORK

Two-way dialogue is encouraged from the start through the reading diary building on ideas given to the parents when their child begins school. Feedback will be given as quickly as possible either through class work, tests (for example spellings and multiplication tables) or through individual written comments. The range of tasks will aim to keep the workload of teachers manageable.

MONITORING AND EVALUATION

This policy will be reviewed through staff meetings under the guidance of the relevant coordinators.

Proposed: November 1999.

Adopted: December 1999

Reviewed: February 2003

Reviewed: June 2007

Reviewed by staff: April 2010

Reviewed by governors: May 2010

Reviewed by staff: September 2014

KS2 HOMEWORK BOOKLET

You have a vital role as parents in supporting and encouraging your children's learning. It is our policy to set homework which we believe can consolidate and reinforce skills and understanding, particularly in numeracy and literacy, and as children get older can help develop the confidence and self discipline needed to study on their own, preparing them for the requirements of secondary school.

Regular reading is vital for junior children as well as other literacy skills such as learning spellings. We value your contribution and to help you know when your children may have homework a timetable will be included in the termly curriculum leaflets. We offer you the following guidance to support you in ways you can help your child at home. Some of this support we hope will be ongoing and others will happen from time to time.

READING

Sharing books with your children is very important. Reading should be a pleasurable activity, so try to find a place and time where you can relax and give them your full attention. Ten to fifteen minutes every day is much better than an hour once a week.

Ways you can help:

- read with them
- hear them read; sound out simple words, use picture and context clues
- ask them questions about what they have read, why they think it might happen that way, how the characters might feel, what might happen next

- encourage them to read with expression and interest
- visit the library and borrow a range of books
- help them use books to find out information
- continue to read to them and let them see you read so they know you value and enjoy books and reading

SPELLING

There may be spellings for your child to learn each week, please ask them for this and help them to learn them. Sometimes it is a help to look at a few words each night. Please don't treat these words just as a list to learn, but also words to investigate.

MATHS

Homework sheets may cover the area of maths your child is working on at school and it is intended to reinforce and revise work they are doing in school, Learning number bonds and multiplication tables is very important. Children will be asked to learn and practise their tables regularly. They will also practise them in school and have tests regularly. Mental arithmetic practice is also of great benefit and some of the homework sheets will help your child practise these.

TOPIC

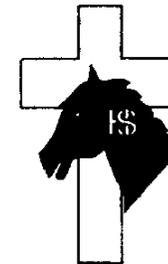
They may be asked to find out about topics they are doing at school, perhaps using books from home, the library or objects that are related to the topic or, if you have access to a computer to find information from software you have or on the Internet. Older

children, if they express an interest, may wish to produce topic work of their own to add to their work in school.

YEAR 5 & 6

These children will be expected to keep a reading diary and will be given some longer term tasks which are usually literary based and as they approach their Year 6 SATs will be given revision tasks.

HORSINGTON CHURCH OF ENGLAND PRIMARY SCHOOL



WAYS YOU CAN HELP YOUR CHILD

HOMEWORK – KS2