

Cheddon Fitzpaine Church School - Pupil Premium Plan - 2016-2017



Overview of funding received

No. of PP	Funding per PP	Total
18	£1,320	£23,760
No. of Service (SCG)	Funding per SCG	Total
0	£300	0
No. of Children in Care (CIC)	Funding per CIC	Total
0	£1,900	0
Overall total		£23,760

Prior attainment of disadvantaged children:

	GLD			
EYFS + PP	63.6%			
EYFS No PP	63.6%			
	Reading	Writing	Maths	
KS1 + PP	89.3%	78.6%	78.6%	
KS1 No PP	96%	84%	84%	
	Reading	Writing	Maths	
KS2 + PP	80%	76.7%	78.4%	
KS2 No PP	80.8%	76.9%	81.8%	

School rationale for Pupil Premium spending:

- The emphasis in the use of PP funding has been on developing quality first teaching to meet the needs of all pupils including PP and SP children
- To provide additional support to help children meet or exceed age related expectations in English reading, writing and Maths.
- To improve progress in all subjects so it reflects that of non PPG and SCG children
- To support children's social and emotional needs.
- To provide curriculum enrichment opportunities if appropriate for PP children.
- To draw on research evidence from the EEF to deploy activities that are most likely to have an impact on improving achievement.

Current Strengths of disadvantaged children

- Whole School reading ARE and greater depth for disadvantaged pupils, is above National % ARE compared to National disadvantaged pupils.
- Whole School Maths ARE for disadvantaged pupils, is above National % ARE compared to National disadvantaged pupils.
- Pupils in Yr 1 and Yr 3 are above the National % ARE in Reading, Writing and Maths.
- Pupils in Yr 5 are above the National % ARE in Maths
- Pupils in Yr 4 and Yr 6 are above the National % ARE in Reading.

Internal barriers for disadvantaged children

1. 8 / 15 or 53.3% of disadvantaged children are on the SEN register.
2. Children have specific learning needs including autism, attachment difficulties, ADHD, dyslexia, hypermobility and speech and language.
3. Children show signs of needing SEMH support in order to access the curriculum.

External barriers for disadvantaged children

1. Difficult to engage the majority of parents/ carers of disadvantaged children with SEN.
2. Concerns over persistent absences or lateness.
3. Children who are young carers.
4. Child poverty means parents are accessing food banks.

Additional provision	Barrier	EEF Impact	Costs	Rationale	Impact measure	Actual impact
Additional TA hours	Internal 1 & 2	+4 months	£11,000	To provide additional support to help children meet or exceed age related expectations in English reading, writing and Maths.	% ARE in all subjects	100% of non sen pp children reached ARE in Maths and Writing. 90% of non sen pp children reached ARE in Reading. On average SEN pp children made 3.0 tracking points progress in reading. On average SEN pp children made 2.4 tracking points progress in writing. On average SEN pp children made 3.3 tracking points progress in maths.
Subsidised educational visits and extra-curricular clubs	Internal 1	+4months	£264	To provide curriculum enrichment opportunities if appropriate for PP children.	PP chn attend clubs and trips.	PP children have access to the same curriculum as non pp children.
Cost of FSM contract	External 5	n/a	£1400.70	To ensure children have access to at least one nutritious hot meal a day.	All PP children receive FSM daily.	PP children whose parents access food banks receive at least one hot meal a day.
Nessy	Internal 1 & 2	+4months	£241	To improve progress in all subjects so it reflects that of non PPG and SCG children	% ARE in writing	3.8 tracking points progress in reading. 3.2 tracking points progress in writing.
Sensory resources	Internal 2 & 3	+3months	£62.55	To support children's social and emotional needs.	Improvement in the children's Boxall profile.	Linked to Elsa impact.
ELSA resources	Internal 2 & 3	+4months	£35.56	To support children's social and emotional needs.	Improvement in the children's Boxall profile.	4.7 tracking points progress in reading. 3.5 tracking points progress in writing. 4.0 tracking points progress in maths.

Speech and Language therapist	Internal 1 & 2	+4months	£2160	To support children's social and emotional needs in turn help improve progress in subjects.	Report on progress from the Sp & Lang therapist.	3.7 tracking points progress in reading. 3.7 tracking points progress in writing. 3.3 tracking points progress in maths.
Jigsaw PSHE program	Internal 3	+4months	£2925	To support children's social and emotional needs and deliver a comprehensive PSHE programme across the school.	Evidence of programme's use across the school in the topic books.	Purchased at the end of year so impact will be seen in behaviour over the 2017 - 2018 academic year.
Extra PFSA hours	External 1,2,3 &4	+3months	£780	To help address external barriers to learning.	More chn attending school on time. Parental involvement so PP chn complete homework / read daily etc.	PFSA continues work work closely with parents of pp children with attendance concerns. PFSA is extending role to look at widening opportunities for PP children across the curriculum.
TA Extra ELSA sessions	Internal 3	+4months	£200	To support children's social and emotional needs.	Improvement in the children's Boxall profile.	4.7 tracking points progress in reading. 3.5 tracking points progress in writing. 4.0 tracking points progress in maths.
Attachment training	Internal 3	+4months	£200	To support children's social and emotional needs.	Staff deal with concerns involving attachment using the PACE method.	Use of PACE model rolled out across school and used by all staff.
Forest School	Internal 2 & 3	+4months	£250	To support children's social and emotional needs in turn help improve progress in subjects.	Increase in boys engagement in school activities	3.6 tracking points progress in reading. 3.0 tracking points progress in writing. 4.2 tracking points progress in maths.