



Dear Parents/Carers of Class 5

Welcome back! We hope you have had a restful Christmas holiday and that the children are all ready to go for another busy term ahead.

Our main topic is called 'Space Explorers' where we will be looking at the creation of our solar system, the planets within it and how the earth interacts with the sun and moon to create our seasons and day and night. We will also be studying space travel and how attitudes and beliefs have changed over time regarding space.

The children will be having their PE sessions every Wednesday this term with an extra PE session being held in a 3 week block at some point within the term as in line with the teaching of music. Please therefore ensure your child has the correct kit in school each Monday as they are unable to participate in PE session if the correct kit isn't worn. Please note that children **WILL NOT** be permitted to wear football kits for PE lesson, even if they have a football club after school. The outlined PE kits of black shorts and blue PE T-shirt will be required for PE sessions. PE kits will be sent home, for washing on Fridays, following a taught session. Please also check that all items are named to enable us to return any lost property.

Homework, once again, will take the form of revision and preparation for SATs and in line with the objectives required to be taught for year 5 and 6. Homework is set in school on MONDAY and is due in for checking on FRIDAY. Unfortunately, any homework that is not handed in on the specified date will incur a LATE mark. Homework will be checked and marked in school in order for the children to see where they have made mistakes (if any) and the solutions to set questions if they have not been completed. All children are encouraged to have a go at set homework tasks, that are always in-line with the topics studied in class during that week and serve to consolidate the areas taught through SATs based questions in order to help prepare the children for their tests either this academic year or next.

Below you will find a timetable of the week and an outline of topics being covered in different curriculum areas.

Monday	Reading book and contact book to be in school. Homework set for spellings - tested Friday. Homework for tables set - tested Friday. Maths (Mrs T's group only) and SpAG homework set. PE kit to be in school ( <b>trainers and daps</b> to cover both indoor and outdoor sessions).
Tuesday	Reading book and contact book to be in school.
Wednesday	Reading book and contact book to be in school. PE session with Mr Wright or RE with Mrs Brown.
Thursday	Reading book and contact book to be in school.
Friday	Reading book and contact book to be in school. Spelling test. Tables test. Maths and or SpAG homework to be handed in for checking. PE kit to be sent home for washing.

It will be another busy and productive term, but we will all enjoy it nonetheless!

Yours sincerely,

Mrs Templeton and Mrs Durrant

Subject	Topics Covered	How You Can Help
Literacy	<p>Non-fiction - Explanation writing. Journalistic writing. Poetry - Contrast poem (The Frozen Man). Fiction - Sci-Fi writing (suspense and description)</p>	<p>Ensure homework is done, including helping your child learn their weekly spellings. Listen to your child read 3x per week and record in their contact book and ask questions about the text. For example, how is the character feeling? What might happen next? Can you tell me what happened in the story? Discuss any unknown words and explain their meaning. Pay attention to punctuation and encourage them to read with fluency. Look for ways to challenge your child to use the text as evidence to support their answers, such as through choosing words/phrases that the writer has used and or descriptions to support how they know a character feels or has reacted to a given situation. <b>BLUE SPOT</b> - as a way of encouraging the children to read as part of their homework we will be continuing with the BLUE SPOT initiative. When the books are checked and it has been noted that 3 reads have taken place over the week to an adult a blue spot will be stuck into your child's book. If the child has 3 successive BLUE SPOT weeks then they will receive a large sticker to put on the chart in inside of their contact book cover.</p>
Numeracy	<p>Fractions. Geometry and Measures. Statistics. %ages. Algebra. Ratio and Proportion.</p>	<p>Ensure homework is done and handed in on time. Work on number bonds and times tables - in particular working on decimal numbers ie bonds to 10 (4.6 + 5.4 etc). Try to use Maths in a range of contexts - like telling the time on digital and analogue clock and using the TV guide to work out the duration of programmes. Encourage the use of money and how to work out change. If you are unsure of the method to teach please look at our calculation policy on the school website. Learn <b>ALL</b> times tables.</p>
RE	<p>What does it mean to belong to the Christian religion?</p> <ul style="list-style-type: none"> <li>• Learning about the Christian religion.</li> <li>• Exploring the main Christian festivals and celebrations.</li> <li>• Learning about how Christians live out their beliefs.</li> <li>• Discovering how each of our school's golden values are linked to a Bible story.</li> </ul>	<p>RE sessions will be delivered by Mrs Brown as part of PPA.</p>

<p>Topic</p>	<p><b>Space Explorers</b></p> <ul style="list-style-type: none"> <li>We are planning a visit from a space dome to help support the children in their understanding of space and the solar system. <i>More details to follow.</i></li> </ul> <p><b>In history we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>Reasons for historical events, situations and changes in space understanding.</li> <li>Place key events on a chronological line.</li> <li>Seek and answer questions based on own learning.</li> <li>Use a range of sources to further understanding of space and space travel.</li> </ul> <p><b>In Art and design, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>Use a variety of materials to create and improve own work.</li> <li>Respond to the requirements for an identified product.</li> <li>Create drawings and diagrams.</li> <li>Test and evaluate own work.</li> <li>Evaluate if work meets a set criteria.</li> </ul> <p><b>In PSHE, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>Health and well-being (growing and changing/keeping safe).</li> <li>Relationships (feelings and emotions/valuing differences).</li> </ul> <p><b>In Science, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How the solar system interacts.</li> <li>The phases of the moon and how the seasons are affected by the sun.</li> <li>How day/night is created.</li> <li>How light travels.</li> <li>Understand about forces such as gravity.</li> </ul> <p><b>In Music we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>Focus on 'The Planets' by</li> </ul>	<p>All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.</p> <p>We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.</p> <p>The children will also work independently by researching areas that they are interested in, so do encourage visits to the library and using ICT to help support their learning too. They will be encouraged to do their own personal research from a given selection of subjects through using topic books as well as using the web, then presenting the information that they find. This will take the form of them self-evaluating the work that they have produced and drafting, re-drafting, peer assessing and creating a finished 'final/best' copy. This will help form part of their English assessments and help to build a comprehensive picture of the children's writing abilities as a result. 'Indie Learning' has been something that we have found the children have thoroughly enjoyed as they are able to research and extend their own learning through what they are personally interested in. I am sure that they will enjoy this part of their learning this term.</p> <p>Taught by Mrs Hill our school music lead.</p>
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*Gustav Holst.*

- *Considering how music makes us feel.*
- *How we can link music to art.*
- *Learning about timbre and how to describe the different timbres instruments have.*
- *Using and composing a piece of music using instruments.*