



How we promote British Values in the EYFS at Cheddon Fitzpaine Church School



Democracy

Individual
liberty

What are
'British
Values'?

The rule
of law

Mutual respect and
tolerance of those
with different beliefs
and faiths



PSED:
Making relationships
Self-confidence
and self awareness
Managing feelings and behaviour
Listening and attention

Understanding the world:
People and communities

Help children understand their role in the wider community of the class and school - using circle time and lots of reinforcement of the schools Golden Values and class rules.

Children give opinions and views on school life in School Council meetings.

Democracy

"We can work as a group to make decisions."

Deciding and writing our class rules.

Promote an atmosphere of caring for others and valuing their views and successes; showing pride in friends achievements in whole school celebration assemblies, sharing 'epic' work in class, sharing and discussing learning on the interactive whiteboard during plenaries.

Promote collaboration, turn taking and sharing when playing games and learning.

Voting as a class on activities and themes in class - planning sessions.



PSED:
Managing
feelings and
Behaviour

Understanding
the world:
People and
communities

Circle time about school
rules, which then helped in the
creation of our class rules.

Read stories
about doing the
right thing, linked
to PSED and
knowing what is
right and
what is wrong.

The rule of
law
"We know
why we have
rules
and we can
follow them."

Create an atmosphere of
choice in the classroom.
Children are given vocabulary
to support this and understand
their actions have
consequences.

When talking about
our community and
people who help us,
we make direct
links to the police.



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Wow Work board used to celebrate individual achievements. Other displays used in class and school to celebrate specific achievements (i.e. Now and Then, Mystery Day, Topic Wall).

Whole school processes for celebrating individuals; celebration assemblies, school Facebook page, school website, the weekly chat and Wow cards.

Circle times about self-worth and pride in themselves and talking about what they are good at.

Individual liberty
"We know that everyone should be allowed to make their own choices and understand that our choices will affect other people."

Classroom ethos of pride in each other, their skills and achievements. Children given vocabulary to congratulate each other and praised when they do so.

Circle time and role play about how it's ok to say no but the consequences of doing so, especially in terms of playing with friends.



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Circle time used to introduce vocabulary of 'respect'. Children encouraged to understand this term and use it when they feel upset by someone else.

Children listen to stories about showing respect to each other.

Children encouraged to share their experiences from home - traditions etc.

Circle time about similarities and differences between each other.

Stories from a range of cultures used to inspire talks about how people are different.

Use calendar events as provocations to learning e.g. Chinese New Year, Remembrance Day.

Mutual respect and tolerance of those with different faiths and beliefs
"We know that everyone has different ideas, faiths and beliefs and it is important that we respect this."

Use current interests to learn about different cultures.

In conversation and carpet time promote the ethos of freely sharing opinions. Our ideas and opinions might be the same or different as each other but it's important to listen to each other.