



Class 1 Newsletter: Spring 2017

Please find below a table which gives you some details of the learning in Class 1 this term.

Homework: Phonics homework will be sent home weekly. This will include sounds and words/spellings to practise at home. This does not need to be returned to school.

I am out of the class every Monday afternoon; Mrs Brown will be in to teach RE and Mr Wright to teach PE.

If anyone is able to come in to listen to readers or help with activities please come and see me, we would love to have you in!

If you have any queries at any time, please come and see me after school, as it can be difficult to speak in the mornings with the children coming in.

Many thanks,

Miss Conti

Topic	The Seasons and Our Country. If you have any resources that you feel would be of use, please come and see me.
Maths	Reception: * Time: days of week, o'clock times, how long is a minute? At home - in the mornings talk about the day, what day will it be tomorrow? Which days are we off school? Talk about days you do certain things on, use a timer to time how many different things they can do in a minute - have races! Point out times during the day using o'clock i.e. we have breakfast at...? Tea? Bath? etc. * Counting: counting objects, counting out a given number of objects from

a group, reciting numbers up to 100, talking about numbers - which are bigger/smaller? Using this to order them. Counting forward and back At home - encourage your child to help you by counting objects around the home i.e. 4 forks for tea, encouraging your child to move objects as they count to ensure correct counting, games involving counting from different numbers, what number comes next? Counting back from a given number.

* Shape and space - looking at 2D and 3D shapes: naming and describing, sorting shapes into different group. At home: encourage your child to notice shapes in and around the home, talk about the shapes of everyday objects, encourage your child to describe them using the language of corners, sides, edges, curved, straight. Ask questions about the shapes they see i.e. how is it different/the same as a ...?

* Adding: Finding 1 and 2 more, saying which number is 1 and 2 more than a given number. At home: asking your child to count you out a given number of objects, then adding 1 or 2 more? How many now? How can I check? Card games - picking a number card from a pile and saying the number that is 1 or 2 more.

Year 1:

*Find one more/less than any 2-digit number to 100. At home: practise counting forward and back from different numbers up to 100/play missing number games.

*Count in 10s, 2s and 5's from any number, find missing multiples of ten in a sequence. At home: practise counting in 2's, 5's and 10's from any number to 100, using a 100 square.

*Know number bonds to 8/9/10 by heart and write as number sentences. At home: look for songs and videos on YouTube to help your child to recall their number bonds.

*Know the value of each coin to £1, find totals of 2 and 3 coins to 10p, find ways to pay for items costing up to 10p, add coins and amounts

which total more than 10p, add 10p and 20p to 2-digit prices, find change from 10p by counting on and using number bonds. At home: practise naming the coins and talking about how many pennies are in each. Play shops, allowing your child to pick 2 or 3 items and add the prices to work out the totals and allow them opportunities to work out how much change to give when they have been given too much.

*Find half of numbers up to 24 (links to odd and even numbers) and understand why it is tricky to halve odd numbers. At home: practise halving objects such as food, Lego, toys; odd number could be shared between them and a friend/sibling - talk about how it is not fair as they cannot be shared equally.

*Tell the time to the hour and half hour. Describe what would be happening at different times of the day and find the time half an hour later. At home: practise reading the clock at different times in the day, talk about the time and what you do at that time ie breakfast, leave the house, eat tea etc. Set a timer to check the clock again in half an hour - what time is it now?

Websites to support maths at home:

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.bbc.co.uk/schools/websites/411/site/numeracy.shtml>

<http://resources.woodlands-junior.kent.sch.uk/maths/>

<http://nrich.maths.org/frontpage>

<http://primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.ictgames.com/resources.html>

<https://www.youtube.com/user/HarryKindergarten>

<https://www.havefunteaching.com/videos>

English

Fiction: The BFG

Non fiction: Explanation Text

Poetry: Senses poem

Reception:

How you can help at home:

Listen to your child read every night, for five minutes at a time, practise reading and writing the sounds that are sent home in phonics, practise reading and writing the high frequency (red and green) words that were sent home, practise writing short sentences with words containing the sounds learnt, ensuring a capital letter is used at the start of a sentence and full stop at the end. Words and sentences linked to Phase 3 phonics can be found here:

<http://www.foundationyears.org.uk/files/2011/10/Letters+Sounds+Phase3.pdf>

Please ensure all writing done at home is in the school handwriting font and encourage correct formation of letters.

Year 1:

With the year 1 phonics screening at the start of June, it would be really beneficial for your child to practice reading words with the phase 3/4/5 sounds in. The phonics play website has lots of games to practise this. Please ask your child to tell you what digraphs/trigraphs they can see first (sounds made of 2/3 letters), as this will help their recognition of these. If they are reading words that are on paper, ask them to draw on the sound buttons before reading. Any questions please come and see me after school and I can explain this to you in more detail. Please also focus on practising spellings from the new year 1 National Curriculum, a copy of which is attached.

Websites to support phonics at home:

<http://learnenglishkids.britishcouncil.org/en/songs/the-alphabet-song>

www.phonicsplay.co.uk

www.mrthorne.com

<http://www.bbc.co.uk/cbeebies/alphablocks>

<http://www.bbc.co.uk/cbeebies/grownups/article/the-alphablocks-guide-tophonics>

<http://www.starfall.com/>

Topic

The Seasons: Recognise the seasons and the changes that happen, recognize winter changes and the change in the length of the day, learn how some animals hibernate in winter, learn facts about hedgehogs and learn about some animals habitats.

Our Country: name countries in the UK and learn about their characteristics, know what it is like in London and plan a story about the BFG and his travels around the UK.

How you can help at home:
Visit <http://www.naturedetectives.org.uk> for lots of practical ideas for activities linked to the seasons.

Expressive Arts and Design

Art: Looking at the work of Monet (Monet's Garden and cityscapes), Van Gough (Starry Night and cityscapes) and Metzinger and discussing their work and the differences and similarities. Creating landscapes and cityscapes using different techniques taken from the artists' work; colour and texture, pastels, line and mosaic collage.

Music: The Seasons: children will develop further their vocabulary and understanding of pitch movements, exploring pitch through singing, tuned percussion and listening games.

How you can help at home:
Look at the work of the artists listed above and talk about what they like/don't like about the paintings and how the art makes them feel and why.

ICT

Painting: Using a programme to paint with different colours and different brushes, creating shapes and filling areas, making changes to improve work, adding text to a drawing and using a programme to create a poster.

How you can help at home:
Use a programme such as Microsoft Paint or a free online painting application (please ensure it is suitable for young children first) such

as <http://www.tuxpaint.org/download/> to practise painting.

PSHE Relationships: Feelings and emotions and valuing differences. We will be talking about a wide range of feelings, special people in our lives, different types of behavior, what fair and unfair means, what kind and unkind means, right and wrong, how people's feelings can be hurt, listening to others and playing cooperatively, what it means to give support and feedback to others, when things don't go well with friends and other children, types of teasing and bullying and why they are wrong and unacceptable and how to deal with this and differences and similarities between people.

How you can help at home:

Discuss the above points with your child and jot down what they tell you on a wow card, to share with the class.

RE This term the theme for RE is 'Why is Jesus important?'. The children will be thinking about who is important to them and then learning about Jesus' life and ministry and how this might affect how Christians behave. Each of our school Golden Values is linked with a Bible story. Our Golden Rule for being kind to others is linked with the story of the Good Samaritan.

How you can help at home:

Share the story of the Good Samaritan and discuss this and how it links to our values.

PE PE is on a Monday afternoon with Mr Wright.

How you can help at home:

Please allow your child to practise dressing and undressing independently, including tights, socks and buttons. Please ensure all items of PE kit are labeled and at school every day.