

Physical Education and Sport Premium Funding - 2016/2017

The PE and Sports Funding has supported improving physical education (PE) and sport in primary schools over the last three academic years 2013-2014, 2014-2015 and 2015-2016. This will continue for the current year.

The funding is received in two amounts, from September to March and April to August. The school received a total of £9,269 for the academic year 2016-17. The breakdown of the spending is shown below.

For the year 2015/16 the school has been awarded the 'School Games Mark' bronze award. This year the school are aiming for the silver award.

Initiative	Cost	Action taken	Impact
1. To increase the opportunities and levels of participation at intra- and inter-school sport	RMC Sports Paul Mcloughlin (sports coach)	<ul style="list-style-type: none"> • Events organised and run within the school and with other local schools. • Participation at events organised by North Somerset Schools PE Association. 	<ul style="list-style-type: none"> • Children had the opportunity to compete at a wide variety of intra-school sports, including cross country running, football, netball, cricket, swimming, athletics and basketball. • Children participated in cross country, football, netball and swimming against other schools • There has been an increase in the number of children participating in competitive sport.
2. To assess, identify and provide any appropriate support for children in PE	RMC Sports	<ul style="list-style-type: none"> • Assessments were carried out of basic PE skill, as identified in the new curriculum. • Data analysed to identify children needing support. • In discussions with teaching staff, a programme of support was drawn up and implemented. 	<ul style="list-style-type: none"> • At the end of the summer term children receiving support for the year 2015/16 showed good progress: <ul style="list-style-type: none"> - 100% improved in at least one area - 89% improved in at least 4 out of 6 areas - 80% of individual areas have been improved (83% KS1, 79% KS2) Children have not yet been assessed for 2016/17 -The attitude of children towards PE has greatly improved (from comments made by staff and discussions with children - although difficult to measure).

<p>3. To train lunchtime sports leaders</p>	<p>RMC Sports</p>	<ul style="list-style-type: none"> Year 6 children were trained to organise and run sports activities for younger children at lunchtimes. 	<ul style="list-style-type: none"> Many children involved in organised, fun and active games at lunchtime developing their social and physical skills.
<p>4. To increase participation in extra-curricular sports clubs and engage at least 20% of children</p>	<p>Paul Mcloughlin</p> <p>Naomi Jeffery (dance teacher)</p>	<ul style="list-style-type: none"> Clubs set up at lunchtimes and after school to provide a variety of sports for a range of ages. 	<ul style="list-style-type: none"> Participation numbers at clubs were consistently over 20% of the school (autumn 2017 - 30%, spring 2017 - 26%, Summer 2016 - 29%).
<p>To provide opportunities for pupil premium children and children needing support to participate in more clubs</p>		<ul style="list-style-type: none"> Pupil premium children and children needing support positively encouraged and invited to participate. 	<ul style="list-style-type: none"> Many identified children took part in a range of clubs.
<p>5. To improve the quality and quantity of PE</p>	<p>Paul Mcloughlin</p> <p>Naomi Jeffery</p>	<ul style="list-style-type: none"> Extra lessons provided with teachers to work alongside Paul and Naomi. Strategies introduced to increase time for PE /exercise 	<ul style="list-style-type: none"> Very positive feedback from staff about quality of teaching and learning.
<p>6. To provide opportunities for children to develop dance skills and do a quality performance</p>	<p>Naomi Jeffery</p>	<ul style="list-style-type: none"> Children practised for and participated in the North Somerset Dance Festival. 	<ul style="list-style-type: none"> Very positive feedback from staff, parents and children. Children developed skills and confidence.

<p>in front of an audience</p> <p>7. To maintain a high level of resources throughout the school</p> <p>8. To participate in well organised inter-school events</p> <p>9. To introduce children to some different sports</p> <p>10. To run a multi-skills festival for key stage 1</p> <p>11. To provide guidance and support in various aspects of PE</p> <p>12. For all the improvements to be sustainable</p>	<p>North Somerset Schools PE Association (NSSPEA)</p> <p>NSSPEA</p> <p>NSSPEA</p> <p>NSSPEA</p>	<ul style="list-style-type: none"> • Audit of resources and any new resources ordered. • Set of bikes purchased for Owls. • Children participated at a range of events. • A range of sports were introduced to children. • Multi-skills event organised for all key stage 1 children - cancelled due to weather. New date to be arranged for start of 2016/17. • Ongoing support provided throughout the year, especially in relation to bronze award. • Staff better trained • Children already identified who need support • Staff able to continue assessment procedures and 	<ul style="list-style-type: none"> • New resources in PE cupboard/shed and being used • Being used regularly • Many children had the opportunity to take part in competitions/ festivals with other schools • Children had the chance to learn about and try different sports. • Summer term - 2017 • 'School Games Mark' bronze award achieved with support from NSSPEA showing high quality provision of sport.
--	---	--	---

<p>13. To provide children with mindfulness activities</p>	<p>Mrs Francis</p>	<p>identify other children who need support</p> <ul style="list-style-type: none">• Links in place with local schools and North Somerset Sports Association• Good quality resources in place• Identified children participating in weekly mindfulness activity.	<ul style="list-style-type: none">• Children able to have more control over their physical and mental state.
--	--------------------	---	--